

STUDENTS' STRATEGIES TO OVERCOME THEIR ANXIETY IN ORAL PRESENTATION

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ABSTRACT

The oral presentation is one of assessments in English Language Education Program (ELEP) in the Faculty of Language and Arts (FLA) in Universitas Kristen Satya Wacana (UKSW), Salatiga. However, oral presentation often makes the students feel anxious. Therefore, this study is conducted to find out what makes the students feel anxious and the strategies to overcome their anxiety. Two variables that may contribute differences are looked into, which are the participant batches and Grade Point Average (GPA). The participants of this study are 80 students from four batches in this faculty (2012, 2013, 2014, and 2015). The researcher used the qualitative method by using open-ended questionnaires and interviews to get various and deeper data from the students. As a result, this study revealed many strategies that can be used by fellow students who are still struggling with anxiety while they doing an oral presentation.

Keywords: oral presentation, anxiety, strategies.